# PARCC RESULTS: SPRING 2015 AND SPRING 2016 ADMINISTRATIONS

QUINTON TOWNSHIP SCHOOL SEPTEMBER 22, 2016

Measuring College and Career Readiness

### NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2016 marks the 2<sup>nd</sup> administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 8.
- Students took PARCC Mathematics Assessments in grades 3 8.

### PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

### COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	THE RESIDENCE OF STREET	tations el 1)	Expect	Meeting tations el 2)	Expec	aching tations el 3)	Expec	eting tations rel 4)	Expec	eding tations el 5)	% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		Career Ready)
Grade 3	15.1%	13.5%	17.8%	16.0%	23.7%	23.0%	38.6%	41.3%	4.9%	6.2%	<b>J</b> 3.4%	<b>1</b> 4.1%
Grade 4	7.8%	8.2%	14.5%	13.5%	26.6%	24.8%	39.4%	40.8%	11.7%	12.7%	₫ 0.6%	<b>2.4</b> %
Grade 5	7.2%	6.7%	15.1%	14.7%	26.1%	25.3%	45.1%	46.4%	6.4%	6.9%	₫ 0.9%	<b>1.7%</b>
Grade 6	7.9%	7.5%	15.5%	14.1%	27.8%	26.2%	39.7%	41.3%	9.1%	11.0%	<b>1</b> .9%	<b>1</b> 3.5%
Grade 7	10.8%	9.5%	14.5%	12.5%	23.1%	21.6%	33.9%	35.6%	17.7%	20.7%	<b>1</b> 3.3%	<b>1</b> 4.7%
Grade 8	11.5%	10.1%	14.6%	13.0%	22.3%	21.7%	39.1%	40.7%	12.5%	14.5%	<b>1</b> 3.0%	<b>1</b> 3.6%
Grade 9	17.6%	12.9%	19.0%	15.0%	23.6%	23.1%	30.3%	35.8%	9.5%	13.2%	<b>1</b> 8.7%	1 9.2%
Grade 10	25.3%	20.9%	17.7%	14.2%	20.3%	20.4%	25.6%	31.0%	11.0%	13.4%	<b>1</b> 7.8%	<b>1</b> 7.7%
Grade <b>11</b> *	16.7%	18.5%	18.7%	18.1%	23.5%	23.3%	30.1%	31.7%	10.9%	8.4%	1.1%	0.9%

<sup>\*</sup>Grade 11 does not include students who took an AP/IB test.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

### COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

Grade 3 Grade 4	2015 8.3%	2016	2015		Kan makaka andara			el 4)	(Lev	el 5)	Level 2	% Change in Level 4 and Lev 5 (College and	
	8.3%			2016	2015	2016	2015	2016	2015	2016		Career Ready)	
Grade 4		<b>8.1</b> %	18.5%	15.9%	28.3%	24.3%	36.9%	39.0%	8.0%	12.7%	1 2.8%	<b>1</b> 6.8%	
diade 4	7.2%	8.0%	21.9%	18.6%	30.3%	26.8%	36.3%	41.2%	4.3%	5.4%	<b>1</b> 2.5%	<b>1</b> 5.9%	
Grade 5	6.1%	6.2%	20.7%	18.3%	32.1%	28.2%	34.9%	38.4%	6.1%	8.8%	<b>1</b> 2.3%	<b>1</b> 6.2%	
Grade 6	7.6%	8.9%	21.4%	19.1%	30.2%	29.1%	34.8%	35.6%	6.0%	7.3%	1.0%	<b>1</b> 2.2%	
Grade 7	7.7%	9.0%	22.3%	20.1%	33.3%	32.3%	33.0%	33.5%	3.8%	5.2%	<b>J</b> 0.9%	<b>1.9%</b>	
Grade 8*	21.9%	21.5%	26.2%	25.3%	28.4%	27.5%	23.0%	24.9%	0.5%	0.7%	<b>1.3</b> %	<b>1</b> 2.1%	
Algebra I	13.8%	12.8%	25.3%	21.3%	25.0%	24.8%	32.9%	37.3%	3.1%	3.9%	<b>5.0%</b>	<b>1</b> 5.2%	
Algebra II	31.7%	33.5%	24.5%	22.6%	19.9%	18.8%	22.3%	22.7%	1.6%	2.4%	<b>J</b> 0.1%	1.1%	
Geometry	12.4%	10.5%	35.6%	31.1%	29.7%	31.4%	19.5%	23.2%	2.9%	3.8%	<b>1</b> 6.3%	4.6%	

<sup>\*</sup>Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

### COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Studen	ts Tested	
	2016	2015	Year to Year Increase
Grade 3	99,045	95,227	3,818
Grade 4	96,823	93,769	3,054
Grade 5	95,760	94,599	1,161
Grade 6	96,896	92,578	4,318
Grade 7	95,979	90,227	5,752
Grade 8	94,266	88,421	5,845
Grade 9	93,830	81,574	12,256
Grade 10	84,903	71,659	13,244
Grade 11*	68,862	61,768	7,094
TOTAL	826,364	769,822	56,542

<sup>\*</sup>Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

### COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Studen	ts Tested	Voor to Voor Income
	2016	2015	Year to Year Increase
Grade 3	99,846	95,932	3,914
Grade 4	97,620	94,484	3,136
Grade 5	96,449	95,293	1,156
Grade 6	97,546	93,128	4,418
Grade 7	93,114	87,300	5,814
Grade 8*	60,768	58,078	2,690
Algebra I	106,118	91,740	14,378
Algebra II	74,643	58,026	16,617
Geometry	84,589	71,137	13,452
TOTAL	810,693	745,118	65,575

<sup>\*</sup>Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.

Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.

### COMPARISON OF QUINTON TOWNSHIP'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Expec	Meeting tations /el 1)	Exped	/ Meeting stations vel 2)	Expect	aching tations vel 3)	Expect	eting tations rel 4)	Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3	10	12.8	17	15.4	29	30.8	45	41	0	0
Grade 4	12	3	21	18.2	16	24.2	42	39.4	9	15.2
Grade 5	8	2.6	32	17.9	30	17.9	27	59	3	2.6
Grade 6	3	8.1	19	21.6	43	27	30	37.8	5	5.4
Grade 7	7	2.5	17	12.5	30	32.5	37	40	10	12.5
Grade 8	8	6.9	33	17.2	28	34.5	45	37.9	0	3.4
Grade 9	N/A									
Grade 10	N/A									
Grade 11*	N/A									

### COMPARISON OF QUINTON TOWNSHIPS'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Expec	Meeting tations el 1)	Exped	Partially Meeting Expectations (Level 2)		aching ations el 3)	Expect	ting ations el 4)	Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3	7	10	3	25	24	22.5	52	35	14	7.5
Grade 4	7	6.1	14	9.1	35	18.2	42	57.6	2	9.1
Grade 5	11	5.1	22	10.3	43	33.3	24	48.7	0	2.6
Grade 6	0	5.4	14	27	36	43.2	46	24.3	5	0
Grade 7	0	2.5	27	25	33	27.5	40	30	5	15
Grade 8*	14	3.4	17	24.1	33	17.2	33	48.3	3	6.9
Algebra I	N/A									
Algebra II	N/A									
Geometry	N/A									

<sup>\*</sup>Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF QUINTON TOWNSHIP'S 2015-2016 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% C	hange in Level 1 and Le	evel 2	% Change in Level 4 and Level 5					
	QUINTON	TOWNSHIP	State	<quinton th="" township<=""><th>State</th></quinton>	State				
Grade 3	1	1.2%	3.4%	4%	4.1%				
Grade 4	1	11.8%	0.6%	3.6%	2.4%				
Grade 5	1	19.5%	0.9%	26.81%	1.7%				
Grade 6	1	7.7	1.9%	8.2%	3.5%				
Grade 7	1	9.0%	3.3%	5.5%	4.7%				
Grade 8	1	16.9	3.0%	3.7	3.6%				
Grade 9	N/A		8.7%	N/A	9.2%				
Grade 10	N/A		7.8%	N/A	7.7%				
Grade 11*	N/A		1.1%	N/A	0.9%				

<sup>\*</sup>Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

<sup>-</sup> An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

### COMPARISON OF QUINTON TOWNSHIP'S 2015-2016 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and I	Level 2	% Change in Level 4 and l	Level 5
	QUINTON TOWNSHIP	State	QUINTON TOWNSHIP	State
Grade 3	15%	2.8%	23.5%	<b>1</b> 6.8%
Grade 4	5.8%	2.5%	22.7%	5.9%
Grade 5	17.6%	2.3%	27.3%	6.2%
Grade 6	18.4%	1.0%	27%	2.2%
Grade 7	.5%	0.9%	13.5%	1.9%
Grade 8	3.5%	1.3%	19.2%	2.1%
Algebra I*	N/A	5.0%	N/A	5.2%
Algebra II	N/A	0.1%	N/A	1.1%
Geometry	N/A	6.3%	N/A	4.6%

<sup>\*</sup>Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

<sup>-</sup> An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

NEW JERSEY

#### MATHEMATICS

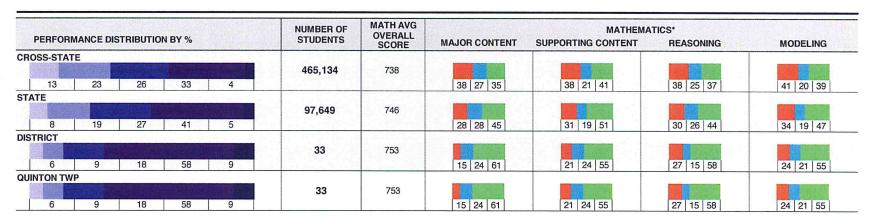
Grade 3 Assessment, 2015-2016

PERFOR	MANCE DIS	STRIBUTIO	N BY %		NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEMA SUPPORTING CONTENT	TICS*	MODELING
ROSS-STAT	ΓE									
100			EN STORY		477,300	743				
12	19	25	34	10			33   26   41	32 24 44	36 21 43	35 18 47
TATE										
					99,871	750				in many
8	16	24	39	13			25   26   49	25   23   51	30 20 50	30   17   52
ISTRICT	Alexandra III	Line of the		Table College				Paragraphy and the second		
					40	742				
10	25	23	35	8			38 18 45	40 23 38	38 23 40	40   15   45
UINTON TW	P									
					40	742				
10	25	23	35	8			38 18 45	40 23 38	38 23 40	40 15 45

NEW JERSEY

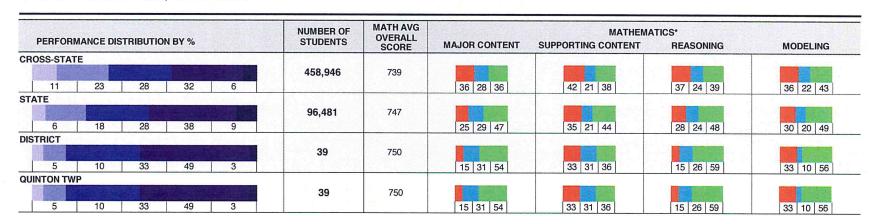
#### MATHEMATICS

Grade 4 Assessment, 2015–2016



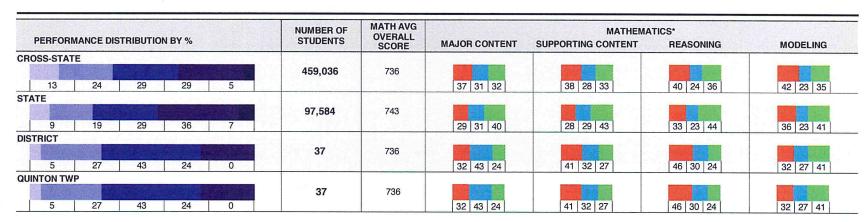
NEW JERSEY

### MATHEMATICS Grade 5 Assessment, 2015–2016



NEW JERSEY

#### MATHEMATICS Grade 6 Assessment, 2015–2016



NEW JERSEY

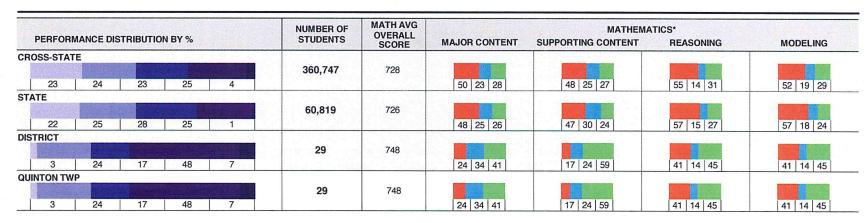
#### MATHEMATICS

Grade 7 Assessment, 2015-2016

PERFORM	IANCE D	STRIBUTION	ON BY %			NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEMA SUPPORTING CONTENT	TICS* REASONING	MODELING
ROSS-STAT	E		Marke News								
						436,969	735				
12	25	33	27	4				37 33 30	44 24 32	39 28 33	47 21 32
TATE	olim La id	لولت الاسا	كالسام								
					or 6 Hills	93,250	740				
9	20	32	33	5				30 32 38	39 23 38	30 28 42	42 21 37
ISTRICT		Helen la									" on health much
					4	40	751				
3	25	28	30	15				33 20 48	28 20 53	35 18 48	35   20   45
UINTON TW	P										
						40	751				
3	25	28	30	15				33 20 48	28   20   53	35 18 48	35 20 45

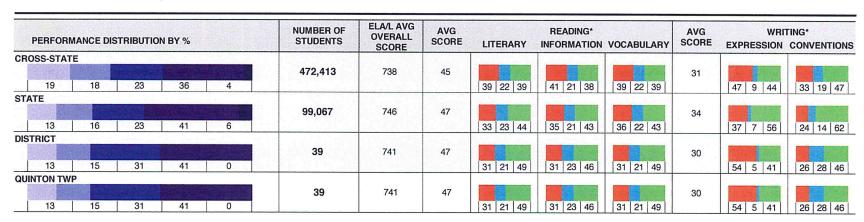
NEW JERSEY

### MATHEMATICS Grade 8 Assessment, 2015–2016



NEW JERSEY

### ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2015–2016



NEW JERSE

### ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2015–2016

PERFORM	MANCE DIS	TRIBUTIO	N BY %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE		TING* CONVENTIONS
CROSS-STAT	E	Print											
					461,694	742	47				33		
12	18	27	35	9				32 24 44	33 28 39	33 27 40		31 26 43	32 22 46
STATE	47,34,5	. See Lill		alder the of s									
					96,847	751	49				35		
8	13	25	41	13				26 23 51	26 28 46	28 28 44		22   22   56	22 17 61
DISTRICT		No. of the last of		hemacznek f							Timber	Tiles on	
					33	754	50				37		
3	18	24	39	15				24 18 58	36 15 48	24   36   39		21 18 61	21   15   64
QUINTON TW	Р												
					33	754	50			12.67	37		
3	18	24	39	15		_		24 18 58	36 15 48	24   36   39		21 18 61	21   15   64

NEW JERSEY

### ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2015–2016

PERFORM	MANCE DIS	STRIBUTIO	N BY %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE		TING* CONVENTIONS
CROSS-STAT	ΓE			era Mentana									
					456,676	742	47				32		
11	20	27	38	4				35 22 43	34 24 42	34 25 42		32 22 46	30 29 41
STATE			أرحالها فعالكا										
					95,783	751	49				35		
7	15	25	46	7				28 22 50	28 24 48	29 25 46		21 18 61	18 26 56
DISTRICT			e, a thi	a depois gui of un					A Dispussion in	nin ha di			
					39	755	48				38		
3	18	18	59	3				36 21 44	33 28 38	28 28 44		18 3 79	13   15   72
QUINTON TW	P												
				ABL CENT	39	755	48			800	38		
3	18	18	59	3				36 21 44	33 28 38	28 28 44		18 3 79	13   15   72

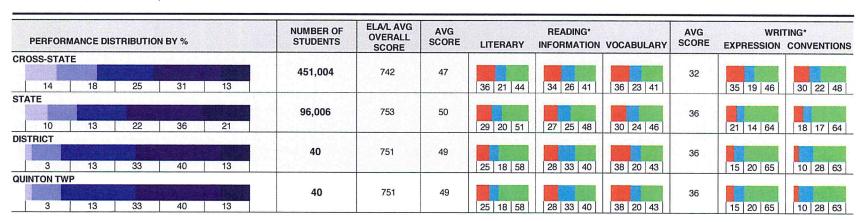
NEW JERSEY

### ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2015–2016

PERFORM	IANCE DIS	STRIBUTIO	ON BY %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING* LITERARY INFORMATION VOCABULARY			AVG SCORE	WRITING* EXPRESSION CONVENTIONS	
CROSS-STAT	E	A Photo Line		Ho I I									
				(新品等)	457,000	741	46				32		
11	19	29	35	6				34 23 43	33 27 40	35 26 38		29 24 46	31 24 45
STATE	and all			bed block to									
					96,920	750	49				35		
7	14	26	41	11				28 22 51	27 26 47	31 26 43	e Time	19 21 60	21 18 60
DISTRICT	Australi	Tr Made and		100					H BITALS NO.		7		
					37	742	45				35		
8	22	27	38	5				38 24 38	35 30 35	41 24 35		16 22 62	27 16 57
QUINTON TWI	•												
					37	742	45				35		
8	22	27	38	5		1		38 24 38	35 30 35	41 24 35		16 22 62	27 16 57

NEW JERSEY

#### ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2015–2016



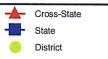
NEW JERSEY

### ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2015–2016

PERFORI	MANCE DIS	STRIBUTIO	N BY %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING* LITERARY INFORMATION VOCABULARY			AVG SCORE	WRITING* EXPRESSION CONVENTIONS	
CROSS-STAT	E		و الما الما الما										T
					441,609	743	47	Maria Company			32		
14	17	25	36	9				33 21 46	33 23 44	35 21 44		36 20 44	34 23 43
STATE				هي هاريو فأنظ والبيان					de Laste Land				
				100	94,308	753	50				36		
10	13	22	41	15				28 20 52	27 22 51	29 21 50		25 16 59	23 20 57
DISTRICT	عايد وطوطا	5,60	والمناسبية				WALLEY !						
					29	741	46				33		
7	17	34	38	3				24 38 38	34 34 31	28 21 52		38 24 38	28 41 31
WT NOTAIU	P												
					29	741	46				33		
7	17	34	38	3				24 38 38	34 34 31	28 21 52		38 24 38	28   41   31

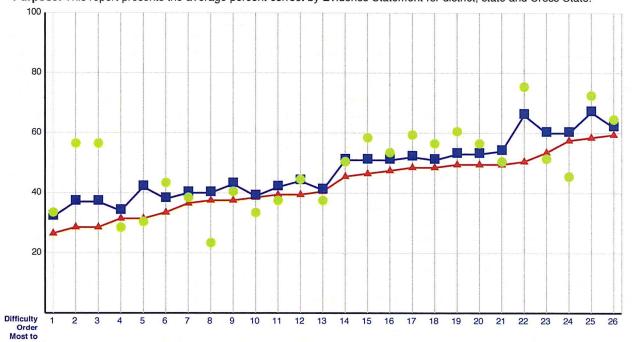
NEW JEHSEY

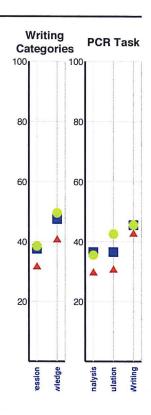
### ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, Spring 2016



#### Students with Valid Scores (33)

Purpose: This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



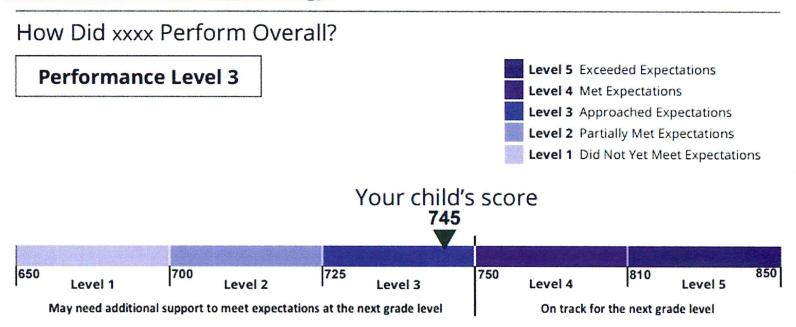


### QUESTIONS TO GUIDE PARCC DATA REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

### RESOURCES FOR PARENTS

- Information on the new 2015-16 PARCC Student Reports: www.state.nj.us/education/assessment/parcc/scores/
- Understanding the student score reports (with translations): understandthescore.org/



### THANK YOU FOR YOUR TIME!

My teacher thought I was smarter than I was – so I was.